Southern Illinois University Edwardsville Master of Science in Kinesiology with a Concentration in Exercise and Sport Psychology

All classes during fall and spring semesters either meet one night per week from 5:00PM – 7:50PM, or are online

| Advisor: Dr. Ben Webb Semester/Year Admitted: Exercise and Sport Psychology Core Courses: 12 hours Semester Format Year IN 501 3 Exercise Psychology Any IN 502 3 Sport Psychology Fall IN 503 3 Sport Sociology Spring IN 506 3 Rehabilitation and Health Psychology Spring I. Non-Thesis Option: 18 hours IIN 522 3 Analysis of Teaching Behaviors in Sport and Physical Education Physical Education Any IN 527a 3 Action Research in Physical Activity I Any IN 527b 3 Action Research in Physical Activity II Any IN 527b 3 Elective Any III 3 Elective Any III 3 Elective Any III 3 Elective Any III 3 Felicotive Any III 3 Felicotive Any III 3 Felicotive Any III 3 Felicotive Any III 599 6 Thesis in Kinesiology Any SYC 520 3 Psychology Statistics Fall IIIN 599 3 Research Methods and Statistics Any | | | | Summer courses are online | | | |
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| Exercise and Sport Psychology Core Courses: 12 hours Semester Format Year | Advisor: | Dr. Ben | Web | b Semest | er/Year Admitted: | | |
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Thesis or Non-Thesis Option: Near the beginning of the program of study, each student is required to select either a non-thesis option or research thesis option. For the non-thesis option students must complete a project (see below). For the thesis option the student will work with their advisor to organize a committee of three faculty members to supervise, monitor and evaluate the 6 credit hour thesis.

Exit Requirement For Non-thesis Students: In the <u>final</u> semester non-thesis students will be required to complete a comprehensive project determined in close consultation with one's Graduate Advisor and other faculty as appropriate. The project is intended to develop greater breadth and depth of understanding of the field and the application of knowledge that will lead to the implementation or presentation of a plan to a profession, community group or an organization as approved by the program director. Concludes as the student presents orally the findings related to his/her project and defends conclusions against questions raised by the faculty advisor.

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Notes: